
Moving Straight Ahead Investigation 3 Answers

moving straight ahead investigation 2.3 answer key - moving straight ahead - investigation 2.3 answer key hw: msa p. 38-51 # 5, 7, 11-14 5. a. \$35 is the initial charge for skating. \$4 is the price per student to skate. b. wheels to go; on the graph, you would see which line had the **moving straight ahead practice answers - scasd** - moving straight ahead practice answers iii. iv. b. the exact answers are given here. if students found the intersection points by inspecting the graphs, their answers may not be exact. i. (3.125, 1.5) ii. (6, 3) iii. (0.5, 8.5) iv. (2, 2) c. the values may not fit exactly because they may be estimates, but they should be close. 4. a. r 6 b. x ... **7-5: moving straight ahead - connectedmathu** - 7-5: moving straight ahead unit goals, focus questions, and mathematical reflections unit 'oals linear relationships recognize problem situations in which two variables have a linear relationship identify and describe the patterns of change between the independent and dependent variables for linear relationships **dear family, ahead: linear relationships unit goals ...** - moving straight ahead you can help your child with his or her work for this unit in several ways: • ask your child to describe some real-world situations in which linear functions are used to explain how the situations can be described using a table, a graph, and an equation. an example is phone charges that increase at a constant rate **moving straight ahead: homework examples from ace** - the graph above has a larger range of values for both axes because parts (c) and (d) ask for times greater than 6 hours and distances greater than 40 miles. **moving straight ahead investigation 2.2 answer key** - moving straight ahead - investigation 2.2 answer key hw: msa p. 38-51 # 3, 4, 6 3. ae situation is like the race between henri and emile because the question asks when the person traveling at the **ace answers - investigation 3 - p.s. 78** - answers | investigation 3 applications 1. a. 25 shirts would cost \$70. you could use a table by trying to find the cost c for every value of n , the table would reflect values for $n = 1, 2, 3, \dots, 25$. you could use the graph by finding graph by finding the coordinate pairs. **7cmp06te ms4.qxd 2/13/06 6:57 pm page 115 answers** - 118 moving straight ahead 7cmp06te_ms4.qxd 2/13/06 6:57 pm page 118. b. thinking of the graphs makes it clear that james's phone bill will be cheaper for less than 38 minutes. for example, we can see that for zero minutes (the y-intercept), the cost is \$14.95 for james and \$34 for shani. **cmp2 moving straight ahead teacher zd10788 pdf enligne pdf ...** - cmp2 moving straight ahead teacher zd10788 pdf enligne 2019 free download books cmp2 moving straight ahead teacher zd10788 pdf enligne a great cmp2 moving straight ahead teacher zd10788 pdf enligne takes references from other books. the large number of books that are used as referrals can be used as a benchmark with regard to assessing quality. **moving straight ahead unit test study guide** - moving straight ahead study questions 0. sharon owns a bakery that makes cakes. she must pay a monthly rent for the bakery, and has to pay for ingredients for each cake. in january she made 300 cakes and her expenses were \$2,930. in february she made 400 cakes and her expenses were \$3,730 a. how much do the ingredients for a single cake cost? b. **applications investigation'1:'walking'rates'** - moving'straight'ahead' investigation'1:'walking'rates'! homework: problem 1.4 a. a. describe the similarities and differences in tables 1- 4. b. explain how you can use the tables to decide if the data represent a linear relationship. **moving'straight'ahead' - images.pcmac** - 6 moving straight ahead problem 1.1 1.2 finding and using rates to determine your walking rate: • line up ten meter sticks, end to end (or mark off 100 meters), in the hall of your school. • have a partner time your walk. • start at one end and walk the length of the ten meter sticks using your normal walking pace. a. **ace assignment guide 4. 6 15 4 19 for problem 3** - 80 moving straight ahead ace assignment guide for problem 3.3 core 10, 12- 14, 39, 40, 43 other applications 11; unassigned choices from previous problems adapted for suggestions about adapting ace exercises, see the cmp special needs handbook. answers to problem 3.3 a. 1. $4x + 2 = 18$
 $4x = 16$ (subtract two from both sides of the equation. you can also

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